

## State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

### Item 1. Impact on P12 Learning and Development -- Delta State University, Traditional Route

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2018-2019, Traditional Route											
	Statewide All Teachers <sup>1</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,249	33,536	364.32	49.49	77	2,821	364.85	50.58	4	111	354.46	27.93
Grade 04 MAAP English Assessment	994	35,637	463.75	49.24	59	3,174	465.97	53.84	3	155	458.12	34.84
Grade 05 MAAP English Assessment	875	36,987	561.64	43.53	63	3,954	562.37	45.45	4	181	553.65	17.68
Grade 06 MAAP English Assessment	701	36,965	658.51	34.12	58	3,413	658.60	33.49	2	72	654.99	16.67
Grade 07 MAAP English Assessment	553	33,879	760.90	39.82	84	4,682	761.77	41.22	2	26	767.38	61.54
Grade 08 MAAP English Assessment	529	33,231	859.54	36.09	73	2,947	859.98	36.41	2	25	862.48	36.00
Grade 03 MAAP Math Assessment	1,115	33,511	365.03	52.51	77	2,819	366.41	55.87	4	111	357.63	36.04
Grade 04 MAAP Math Assessment	859	35,627	464.99	49.67	59	3,177	466.54	53.10	3	155	459.19	32.90
Grade 05 MAAP Math Assessment	694	36,975	561.79	39.60	63	3,952	561.96	39.68	4	182	555.46	21.43
Grade 06 MAAP Math Assessment	563	36,941	663.95	48.40	58	3,412	664.04	49.15	2	72	660.26	45.83
Grade 07 MAAP Math Assessment	505	33,851	768.32	52.19	84	4,680	769.35	55.00	2	26	770.77	57.69
Grade 08 MAAP Math Assessment	504	33,181	863.65	45.74	72	2,944	864.11	46.40	2	25	865.80	48.00
Grade 05 MAAP Science Assessment	668	36,924	568.68	47.35	63	3,952	568.58	48.46	4	182	557.26	28.57
Grade 08 MAAP Science Assessment	431	33,206	867.83	47.47	72	2,944	869.19	50.44	2	25	873.56	68.00
End of Course Algebra I Exam	909	35,921	1063.68	44.50	66	2,253	1066.02	51.80	3	153	1072.58	73.20
End of Course US History Exam	734	31,985	646.79	52.73	47	1,672	648.72	63.34	3	174	654.57	90.23
End of Course Biology Exam	566	34,868	1069.14	53.45	63	2,009	1069.83	55.55	4	132	1073.05	63.64
End of Course English II Exam	1,298	36,848	1058.57	37.39	52	1,097	1059.89	40.75	3	133	1079.83	90.23

<sup>1</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Delta State University, Traditional Route

Test Type	2016-2017 Program Completers Employed as MS Public School Teachers in AY 2018-2019, Traditional Route											
	Statewide All Teachers <sup>1</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,249	33,536	364.32	49.49	77	2,475	365.87	52.81	8	239	366.02	55.65
Grade 04 MAAP English Assessment	994	35,637	463.75	49.24	74	3,151	467.18	55.86	8	338	467.79	58.28
Grade 05 MAAP English Assessment	875	36,987	561.64	43.53	75	3,834	562.20	44.13	6	332	560.33	37.95
Grade 06 MAAP English Assessment	701	36,965	658.51	34.12	81	4,402	660.63	37.76	6	351	661.80	43.59
Grade 07 MAAP English Assessment	553	33,879	760.90	39.82	95	5,065	762.46	45.01	3	43	768.09	60.47
Grade 08 MAAP English Assessment	529	33,231	859.54	36.09	78	3,483	860.67	40.17	3	36	868.58	61.11
Grade 03 MAAP Math Assessment	1,115	33,511	365.03	52.51	77	2,474	367.19	56.99	8	240	364.86	48.33
Grade 04 MAAP Math Assessment	859	35,627	464.99	49.67	74	3,152	468.96	59.17	8	337	470.75	63.80
Grade 05 MAAP Math Assessment	694	36,975	561.79	39.60	75	3,835	562.94	42.76	6	333	560.94	36.64
Grade 06 MAAP Math Assessment	563	36,941	663.95	48.40	81	4,404	668.16	57.72	6	351	667.58	57.55
Grade 07 MAAP Math Assessment	505	33,851	768.32	52.19	95	5,067	770.72	58.22	3	43	775.42	65.12
Grade 08 MAAP Math Assessment	504	33,181	863.65	45.74	78	3,482	866.36	51.98	3	36	870.25	58.33
Grade 05 MAAP Science Assessment	668	36,924	568.68	47.35	74	3,831	570.75	49.91	6	333	564.42	41.44
Grade 08 MAAP Science Assessment	431	33,206	867.83	47.47	78	3,483	869.92	50.53	3	36	881.64	52.78
End of Course Algebra I Exam	909	35,921	1063.68	44.50	59	2,280	1066.54	53.38	NA	NA	NA	NA
End of Course US History Exam	734	31,985	646.79	52.73	42	936	645.69	46.58	NA	NA	NA	NA
End of Course Biology Exam	566	34,868	1069.14	53.45	59	2,428	1073.79	61.66	NA	NA	NA	NA
End of Course English II Exam	1,298	36,848	1058.57	37.39	50	1,381	1059.91	39.17	NA	NA	NA	NA

<sup>1</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Delta State University, Alternate Route

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2018-2019, Alternate Route											
	Statewide All Teachers <sup>1</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,249	33,536	364.32	49.49	37	1,054	361.91	45.26	NA	NA	NA	NA
Grade 04 MAAP English Assessment	994	35,637	463.75	49.24	49	2,063	462.70	47.31	NA	NA	NA	NA
Grade 05 MAAP English Assessment	875	36,987	561.64	43.53	68	2,974	558.92	36.11	NA	NA	NA	NA
Grade 06 MAAP English Assessment	701	36,965	658.51	34.12	93	3,913	655.56	26.63	1	82	653.93	18.29
Grade 07 MAAP English Assessment	553	33,879	760.90	39.82	115	5,021	760.51	37.54	3	136	763.43	45.59
Grade 08 MAAP English Assessment	529	33,231	859.54	36.09	108	4,358	857.69	29.55	3	143	859.10	27.97
Grade 03 MAAP Math Assessment	1,115	33,511	365.03	52.51	37	1,052	363.51	50.67	NA	NA	NA	NA
Grade 04 MAAP Math Assessment	859	35,627	464.99	49.67	49	2,063	464.72	48.57	NA	NA	NA	NA
Grade 05 MAAP Math Assessment	694	36,975	561.79	39.60	68	2,974	558.03	29.29	NA	NA	NA	NA
Grade 06 MAAP Math Assessment	563	36,941	663.95	48.40	93	3,910	659.72	38.39	1	82	651.59	18.29
Grade 07 MAAP Math Assessment	505	33,851	768.32	52.19	115	5,015	766.73	48.53	3	136	767.21	47.06
Grade 08 MAAP Math Assessment	504	33,181	863.65	45.74	108	4,351	859.90	37.99	3	143	864.88	46.15
Grade 05 MAAP Science Assessment	668	36,924	568.68	47.35	66	2,970	565.38	44.14	NA	NA	NA	NA
Grade 08 MAAP Science Assessment	431	33,206	867.83	47.47	108	4,355	864.46	42.16	3	143	863.34	39.16
End of Course Algebra I Exam	909	35,921	1063.68	44.50	110	3,534	1064.75	47.48	1	48	1057.73	22.92
End of Course US History Exam	734	31,985	646.79	52.73	77	1,619	645.20	44.97	NA	NA	NA	NA
End of Course Biology Exam	566	34,868	1069.14	53.45	102	3,885	1069.93	54.57	1	57	1064.40	43.86
End of Course English II Exam	1,298	36,848	1058.57	37.39	88	2,489	1056.55	31.78	1	56	1054.02	25.00

<sup>1</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Delta State University, Alternate Route

Test Type	2016-2017 Program Completers Employed as MS Public School Teachers in AY 2018-2019, Alternate Route											
	Statewide All Teachers <sup>1</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,249	33,536	364.32	49.49	25	413	356.74	33.90	1	1	364.00	0.00
Grade 04 MAAP English Assessment	994	35,637	463.75	49.24	33	1,123	457.68	36.69	1	44	441.39	2.27
Grade 05 MAAP English Assessment	875	36,987	561.64	43.53	39	1,317	557.03	31.36	NA	NA	NA	NA
Grade 06 MAAP English Assessment	701	36,965	658.51	34.12	72	3,735	657.42	31.67	1	3	653.67	33.33
Grade 07 MAAP English Assessment	553	33,879	760.90	39.82	76	3,459	759.55	35.68	1	43	751.72	18.60
Grade 08 MAAP English Assessment	529	33,231	859.54	36.09	70	2,723	858.13	31.36	1	47	852.47	14.89
Grade 03 MAAP Math Assessment	1,115	33,511	365.03	52.51	25	413	353.68	26.88	1	1	368.00	100.00
Grade 04 MAAP Math Assessment	859	35,627	464.99	49.67	33	1,122	457.65	34.76	1	44	436.75	0.00
Grade 05 MAAP Math Assessment	694	36,975	561.79	39.60	39	1,317	556.37	25.66	NA	NA	NA	NA
Grade 06 MAAP Math Assessment	563	36,941	663.95	48.40	72	3,730	663.38	46.86	1	3	647.67	0.00
Grade 07 MAAP Math Assessment	505	33,851	768.32	52.19	76	3,458	766.53	48.03	1	43	762.60	39.53
Grade 08 MAAP Math Assessment	504	33,181	863.65	45.74	70	2,718	860.33	38.52	1	47	852.47	23.40
Grade 05 MAAP Science Assessment	668	36,924	568.68	47.35	38	1,317	562.29	38.80	NA	NA	NA	NA
Grade 08 MAAP Science Assessment	431	33,206	867.83	47.47	69	2,714	865.60	42.00	1	47	862.15	38.30
End of Course Algebra I Exam	909	35,921	1063.68	44.50	69	2,079	1062.90	43.43	NA	NA	NA	NA
End of Course US History Exam	734	31,985	646.79	52.73	56	1,546	645.79	47.41	1	5	641.60	0.00
End of Course Biology Exam	566	34,868	1069.14	53.45	62	2,284	1068.02	52.58	NA	NA	NA	NA
End of Course English II Exam	1,298	36,848	1058.57	37.39	62	1,707	1056.90	33.16	1	2	1054.50	0.00

<sup>1</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

**Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Delta State University**

Survey Year	Survey Areas	Statewide EPP Total <sup>1</sup>						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2017 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	313	2.80	8.63	49.52	37.78	1.28	20	2.50	15.00	41.25	36.25	5.00
	Section 2: Content	313	1.49	8.20	51.65	37.38	1.28	20	0.00	16.67	46.67	33.33	3.33
	Section 3: Instructional Practices	313	1.32	7.55	54.03	34.98	2.12	20	0.00	8.75	53.13	33.13	5.00
	Section 4: Professional Responsibility	313	1.06	3.83	51.76	42.28	1.06	20	1.67	13.33	45.00	40.00	0.00
2018 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	257	4.18	8.07	50.49	36.77	0.49	22	18.18	5.68	29.55	46.59	0.00
	Section 2: Content	257	2.98	6.36	55.64	34.50	0.52	22	15.15	6.06	25.76	53.03	0.00
	Section 3: Instructional Practices	257	2.97	6.86	53.65	34.97	1.56	22	14.20	6.25	34.09	45.45	0.00
	Section 4: Professional Responsibility	257	3.50	5.45	49.03	41.37	0.65	22	16.67	0.00	24.24	57.58	1.52
2019 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	22	0.00	7.95	64.77	27.27	0.00
	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	22	0.00	13.64	59.09	27.27	0.00
	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	22	0.00	8.52	63.64	27.27	0.57
	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	22	0.00	3.03	66.67	30.30	0.00

<sup>1</sup>Twelve EPPs participated in the survey.

<sup>2</sup>This consists of the 2015-2016 program completers and the 2013-2014 program completers.

<sup>3</sup>This consists of the 2016-2017 program completers and the 2014-2015 program completers.

<sup>4</sup>This consists of the 2017-2018 program completers and the 2015-2016 program completers.

**Item 3b. Employment Milestones -- Delta State University, Initial Teaching Degree Holders – Retention**

2016-2017 Program Completer Cohort	Retained as MS Public School Teachers in AY 2018-2019							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained in AY 2018-2019	Percent Retained in AY 2018-2019	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained in AY 2018-2019	Percent Retained in AY 2018-2019
Traditional Route	969	644	581	90.22	58	44	41	93.18
Alternate Route	564	421	368	87.41	5	4	4	100.00

2017-2018 Program Completer Cohort	Retained as MS Public School Teachers in AY 2019-2020							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained in AY 2019-2020	Percent Retained in AY 2019-2020	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained in AY 2019-2020	Percent Retained in AY 2019-2020
Traditional Route	944	625	NA	NA	53	38	NA	NA
Alternate Route	741	607	NA	NA	8	6	NA	NA

Item 3b. Employment Milestones -- Delta State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2016-2017 Program Completer Cohort	Employed as MS Public School Teachers in AY 2017-2018 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2017-2018	Percent Employed in AY 2017-2018	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2017-2018	Percent Employed in AY 2017-2018	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019
Traditional Route	28	16	57.14	7	7	100.00	64	40	62.50	7	6	85.71
Alternate Route	180	144	80.00	5	4	80.00	18	16	88.89	NA	NA	NA

2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019
Traditional Route	28	14	50.00	3	2	66.67
Alternate Route	170	141	82.94	7	5	71.43

<sup>1</sup>Excludes those who received advanced degree in previous academic year (AY).

**Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Delta State University**

Survey Year	Survey Areas	Statewide EPP Total <sup>1</sup>						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2017 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	467	3.48	6.21	42.40	46.95	0.96	43	2.91	8.14	39.53	49.42	0.00
	Section 2: Content	467	1.78	3.43	40.83	53.32	0.64	43	0.00	3.10	32.56	64.34	0.00
	Section 3: Instructional Practices	467	2.06	5.17	41.94	49.49	1.34	43	0.29	5.23	35.47	58.43	0.58
	Section 4: Professional Responsibility	467	1.93	6.21	40.40	50.68	0.79	43	0.78	9.30	31.01	58.91	0.00
2018 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	383	2.61	7.90	42.36	46.15	0.98	23	5.43	2.17	23.91	68.48	0.00
	Section 2: Content	383	2.09	4.53	41.60	50.83	0.96	23	4.35	0.00	23.19	72.46	0.00
	Section 3: Instructional Practices	383	2.42	5.45	44.32	46.93	0.88	23	5.43	2.17	25.00	67.39	0.00
	Section 4: Professional Responsibility	383	2.18	5.13	43.86	47.61	1.22	23	4.35	0.00	21.74	73.91	0.00
2019 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	478	3.24	6.96	39.17	50.10	0.52	51	2.94	1.47	26.47	68.14	0.98
	Section 2: Content	478	0.98	4.04	38.42	56.14	0.42	51	1.96	1.31	23.53	73.20	0.00
	Section 3: Instructional Practices	478	2.01	5.20	38.26	53.84	0.68	51	1.96	2.21	25.74	69.61	0.49
	Section 4: Professional Responsibility	478	2.30	5.44	37.87	53.84	0.56	51	1.96	3.92	22.88	71.24	0.00

<sup>1</sup>Twelve EPPs participated in the survey.

<sup>2</sup>This consists of the 2015-2016 program completers and the 2013-2014 program completers.

<sup>3</sup>This consists of the 2016-2017 program completers and the 2014-2015 program completers.

<sup>4</sup>This consists of the 2017-2018 program completers and the 2015-2016 program completers.

**Item 5. Graduation Rates -- Delta State University<sup>1</sup>**

2016-2017 Program Admittance Cohort	Graduated as Completer by 2016-2017 (1st Year Graduation Rate)						Graduated as Completer by 2017-2018 (2nd Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
Traditional Route	1,150	52	4.52	62	12	19.35	1,150	513	44.61	62	45	72.58
Alternate Route	418	19	4.55	11	1	9.09	418	136	32.54	11	4	36.36

2017-2018 Program Admittance Cohort	Graduated as Completer by 2017-2018 (1st Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
Traditional Route	978	37	3.78	58	11	18.97
Alternate Route	832	249	29.93	11	0	0.00

<sup>1</sup>Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university. Due to the requirements for admittance into the teacher education programs and data limitations on reporting periods, graduate rate is determined by a two-year completion rate upon the time of admittance to the program.

**Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Delta State University<sup>1</sup>**

Program Completer Cohort <sup>2</sup>	Passed Licensure Exam					
	Statewide EPP Total			Institution EPP Total		
	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2017-2018, Traditional Route	897	821	91.53	50	47	94.00
2017-2018, Alternate Route	424	394	92.92	2	NA	NA
2016-2017, Traditional Route	772	713	92.36	56	53	94.64
2016-2017, Alternate Route	397	371	93.45	1	NA	NA

<sup>1</sup>In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

<sup>2</sup>Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.



**Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Delta State University**

2017-2018 Program Completer Cohort Employed in MS in 2018-2019	Employment in MS in 2018-2019																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	53	38	71.70	2	3.77	2	3.77	1	1.89	2	3.77
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	8	6	75.00	0	0.00	0	0.00	0	0.00	0	0.00

2016-2017 Program Completer Cohort Employed in MS in 2017-2018	Employment in MS in 2017-2018																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	969	644	66.46	43	4.44	5	0.52	17	1.75	72	7.43	58	44	75.86	4	6.90	0	0.00	3	5.17	2	3.45
Alternate Route	564	421	74.65	58	10.28	7	1.24	9	1.60	23	4.08	5	4	80.00	0	0.00	0	0.00	1	20.00	0	0.00

2016-2017 Program Completer Cohort Employed in MS in 2018-2019	Employment in MS in 2018-2019																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	969	637	65.74	45	4.64	6	0.62	11	1.14	54	5.57	58	42	72.41	1	1.72	0	0.00	3	5.17	6	10.34
Alternate Route	564	389	68.97	43	7.62	7	1.24	10	1.77	29	5.14	5	4	80.00	0	0.00	0	0.00	0	0.00	0	0.00

<sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

**Item 8. Student Loan Default Rates -- Delta State University<sup>1</sup>**

Cohort Fiscal Year	Student Loan Default Rate	
	Statewide	Institution
2016	14.9	10.3
2015	14.1	8.1

<sup>1</sup>Source: Federal Student Aid, 2019 (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>).

**Item 9. Teaching in Critical Shortage Area -- Delta State University**

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2017-2018 Who Are Employed as a MS Public School Teacher in AY 2018-2019	625	100.00	38	100.00	570	100.00	6	100.00
Critical Needs Districts (Unduplicated Total) <sup>1</sup>	100	16.00	10	26.32	140	24.56	1	16.67
Critical Subject Areas (Unduplicated Total) <sup>1</sup>	366	58.56	24	63.16	276	48.42	1	16.67
Biology	5	0.80	NA	NA	30	5.26	1	16.67
Chemistry	2	0.32	1	2.63	13	2.28	NA	NA
Physics	2	0.32	1	2.63	2	0.35	NA	NA
Math	312	49.92	23	60.53	55	9.65	NA	NA
Foreign Language	5	0.80	NA	NA	12	2.11	NA	NA
Special Education	42	6.72	NA	NA	187	32.81	NA	NA
Duplicated Total	368	58.88	25	65.79	299	52.46	1	16.67

<sup>1</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://mdek12.org/sites/default/files/final2018-2019\\_designations.pdf](https://mdek12.org/sites/default/files/final2018-2019_designations.pdf)).

**Item 10. Statewide Common Assessments (TIAI) -- Delta State University<sup>1</sup>**

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score <sup>2</sup>	Number of Test Takers	Average Score <sup>2</sup>	Number of Test Takers	Average Score <sup>2</sup>	Number of Test Takers	Average Score <sup>2</sup>
2016-2017	Teacher Intern Assessment Instrument (TIAI Summative)	969	2.80	58	2.87	NA	NA	NA	NA
2017-2018	Teacher Intern Assessment Instrument (TIAI Summative)	944	2.78	53	2.83	696	2.76	8	2.66

<sup>1</sup>NA -- Not applicable or scores were not required for this academic year.

<sup>2</sup>The scale range is from 0 to 3 with 3 being the highest.

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain College
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi Community College Foundation (MAPQT)
- Mississippi State University
- Teach Mississippi Institute
- The Mississippi University for Women
- The University of Mississippi
- The University of Southern Mississippi
- Tougaloo College
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain College, Delta State University, Jackson State University, Mississippi Alternate Path to Quality Teachers (MAPQT), Mississippi College, Mississippi State University, Mississippi University for Women, Teach Mississippi Institute (TMI), Tougaloo College, University of Mississippi, University of Southern Mississippi, and William Carey University.

Each of the 14 institutions provided the state data clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. This data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card.

# State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.